

**Filtered For N > 10**
**PS069 CHELSEA ELEM. HIGH SCHOOL**
**Assessment Summary: All Students**
**GRADE 02**
**DEVELOPMENTAL READING ASSESSMENT**
*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	13	0%	0%	23%	62%	15%	0%	77%

**GRADE 10**
**ENGLISH/LANGUAGE ARTS**
*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	26	0%	15%	42%	35%	8%	15%	42%
Reading Basic Understanding	26	0%	12%	31%	58%	0%	12%	58%
Writing Conventions	26	0%	12%	19%	54%	15%	12%	69%
Writing Effectiveness	26	0%	0%	38%	54%	8%	0%	62%

**MATHEMATICS**
*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	25	4%	36%	16%	36%	8%	40%	44%
Math Problem Solving	25	20%	32%	8%	28%	12%	52%	40%
Math Skills	25	4%	28%	12%	32%	24%	32%	56%

**Filtered For N > 10****PS069 CHELSEA ELEM. HIGH SCHOOL****Assessment Summary: Gender****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Female*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*

*Male*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*

**GRADE 10****ENGLISH/LANGUAGE ARTS***Female*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis/Interpretation	*	0%	13%	44%	38%	6%	13%	44%
Reading Basic Understanding	*	0%	6%	44%	50%	0%	6%	50%
Writing Conventions	*	0%	6%	25%	50%	19%	6%	69%
Writing Effectiveness	*	0%	0%	44%	44%	13%	0%	56%

*Male*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**MATHEMATICS***Female*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	*	0%	27%	27%	47%	0%	27%	47%
Math Problem Solving	*	20%	27%	13%	33%	7%	47%	40%
Math Skills	*	0%	33%	7%	40%	20%	33%	60%

*Male*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

**Filtered For N > 10****PS069 CHELSEA ELEM. HIGH SCHOOL****Assessment Summary: Race/Ethnicity****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***White*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	13	0%	0%	23%	62%	15%	0%	77%

**GRADE 10****ENGLISH/LANGUAGE ARTS***White*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis/Interpretation	26	0%	15%	42%	35%	8%	15%	42%
Reading Basic Understanding	26	0%	12%	31%	58%	0%	12%	58%
Writing Conventions	26	0%	12%	19%	54%	15%	12%	69%
Writing Effectiveness	26	0%	0%	38%	54%	8%	0%	62%

**MATHEMATICS***White*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	25	4%	36%	16%	36%	8%	40%	44%
Math Problem Solving	25	20%	32%	8%	28%	12%	52%	40%
Math Skills	25	4%	28%	12%	32%	24%	32%	56%

**Filtered For N > 10****PS069 CHELSEA ELEM. HIGH SCHOOL****Assessment Summary: Disability****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	13	0%	0%	23%	62%	15%	0%	77%

**GRADE 10****ENGLISH/LANGUAGE ARTS***Non Special Needs Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis/Interpretation	26	0%	15%	42%	35%	8%	15%	42%
Reading Basic Understanding	26	0%	12%	31%	58%	0%	12%	58%
Writing Conventions	26	0%	12%	19%	54%	15%	12%	69%
Writing Effectiveness	26	0%	0%	38%	54%	8%	0%	62%

**MATHEMATICS***Non Special Needs Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	25	4%	36%	16%	36%	8%	40%	44%
Math Problem Solving	25	20%	32%	8%	28%	12%	52%	40%
Math Skills	25	4%	28%	12%	32%	24%	32%	56%

**Filtered For N > 10****PS069 CHELSEA ELEM. HIGH SCHOOL****Assessment Summary: Free/Reduced Lunch/Milk****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*

*Free/Reduced*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*

**GRADE 10****ENGLISH/LANGUAGE ARTS***Not Free/Reduced*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis/Interpretation	*	0%	12%	41%	41%	6%	12%	47%
Reading Basic Understanding	*	0%	12%	35%	53%	0%	12%	53%
Writing Conventions	*	0%	6%	18%	59%	18%	6%	76%
Writing Effectiveness	*	0%	0%	41%	53%	6%	0%	59%

*Free/Reduced*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**MATHEMATICS***Not Free/Reduced*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	*	0%	38%	19%	44%	0%	38%	44%
Math Problem Solving	*	13%	38%	13%	31%	6%	50%	38%
Math Skills	*	6%	19%	19%	44%	13%	25%	56%

*Free/Reduced*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

**Filtered For N > 10****PS069 CHELSEA ELEM. HIGH SCHOOL****Assessment Summary: English Language Learners****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	13	0%	0%	23%	62%	15%	0%	77%

**GRADE 10****ENGLISH/LANGUAGE ARTS***Not English Language Learners*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis/Interpretation	26	0%	15%	42%	35%	8%	15%	42%
Reading Basic Understanding	26	0%	12%	31%	58%	0%	12%	58%
Writing Conventions	26	0%	12%	19%	54%	15%	12%	69%
Writing Effectiveness	26	0%	0%	38%	54%	8%	0%	62%

**MATHEMATICS***Not English Language Learners*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	25	4%	36%	16%	36%	8%	40%	44%
Math Problem Solving	25	20%	32%	8%	28%	12%	52%	40%
Math Skills	25	4%	28%	12%	32%	24%	32%	56%

**Filtered For N > 10****PS069 CHELSEA ELEM. HIGH SCHOOL****Assessment Summary: Migrant****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Not Migrant*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	13	0%	0%	23%	62%	15%	0%	77%

**GRADE 10****ENGLISH/LANGUAGE ARTS***Not Migrant*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis/Interpretation	26	0%	15%	42%	35%	8%	15%	42%
Reading Basic Understanding	26	0%	12%	31%	58%	0%	12%	58%
Writing Conventions	26	0%	12%	19%	54%	15%	12%	69%
Writing Effectiveness	26	0%	0%	38%	54%	8%	0%	62%

**MATHEMATICS***Not Migrant*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	25	4%	36%	16%	36%	8%	40%	44%
Math Problem Solving	25	20%	32%	8%	28%	12%	52%	40%
Math Skills	25	4%	28%	12%	32%	24%	32%	56%